

Carla M. Walden,

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Objective

To provide quality services to individuals in residential facilities, homes, schools, and day programs with intellectual disabilities who may also have challenging behaviors accesses.

Education

- Board Certified Behavior Analyst
- Masters of Science in Behavior Analysis with a specialty in Autism, Sage Graduate College, May 2010.
- Certified American Heart Instructor for First Aid and CPR.
- Certified Water Safety Instructor
- Certified American BLS Instructor
- Certified Board of Registered Nursing Continuing Education Provider, January 2004.
- Certified as a Crisis Prevention and Intervention Instructor, CPI Institute, December 2000.
- Associate of Science (pending) in Dactylology (Sign Language), Mt. San Antonio Jr. College.
- Passed CBEST testing and awarded competency card in 2004.
- Bachelor of Arts in Communicative Disorders, Cal State Fullerton, June 2004
- Certified in Assistive Technology, Cal State Dominguez Hills, June 2001
- Psychiatric Technician License (PT24737), July 1985.
- Certified Administrator of Adult Residential Facility (2013)
- Certified Community Care Licensing Vendored Instructor
- Certified Sexual Disorders Diagnostician (2017)
- Clinically Certified Sexual Addictions Specialist (2017)
- Masters of Addictions Counselor (2019)
- Clinically Certified Criminal Justice Addictions Specialist (2019)
- Clinically Certified Forensic Addictions Specialist (2019)
- PEERS for Young Adult: Social Skills Instructor (2021)
- Pro-Act Instructor (2021)

Communication A to Z, Inc

Mira Loma, CA
10/2010 to Present

- Provide Positive Behavioral Support for individuals, both adults and children with special needs.
- Oversee residential homes, including specialized residential facilities, as a behavior analyst.
- Provide behavior consultant services to individuals with dual diagnoses who may also be charged with crimes and who are unable to stand trial due to intellectual disability.
- Provide reports, complete functional analysis, and other assessment tools to individuals residing in residential facilities.
- Provide training in positive behavior supports, medication administration, nonviolent crisis intervention, CPR and First Aid, communication, and concepts specific to forensic and dual diagnosis.
- Provide training and support for individuals with severe behavioral challenges such as aggression and self-injurious behavior.
- Work directly with school districts as a Non-Public Agency to provide in-home services to students with special needs who may also be dually diagnosed.
- Work directly with regional centers, families, staff, and administrators of homes, schools, day programs, vocational programs, etc., to ensure all the consumers' needs are addressed and met.
- Provide in-home support services to both adults and children with severe behavioral issues.
- Work directly with individuals with sexual addictions/disorders who also receive a diagnosis of Intellectual Disabilities, Mental Illness, or both.
- Work directly with individuals who receive a dual diagnosis of mental illness and intellectual disabilities.
- Set up augmentative communication and other forms of assistive technology in homes, schools, etc., to help meet the client's needs. This includes promoting communication, PECS, social stories to improve social interactions and items to promote independence in activities of daily living.
- I have created a Program Designs that received approval by San Gabriel/Pomona Regional Center and Inland Regional Center.
- Provide advocacy for individuals to ensure their special needs are being met.
- Provide training to staff, regional centers, organizations, and parents such as but not limited to
 - o Registered Behavior Technician (40-hour National credential)
 - o Positive Behavior Supports
 - o Understanding Communication for Individuals with intellectual disabilities.

- o Autism
- o What is an IEP/IPP
- o Person-Centered Planning
- o Medication Administration
- o Restrictive health care plans
- o Nonviolent Crisis Prevention
- o CPR/First Aid/Water Safety/Bloodborne Pathogens
- o Applied Behavior Analysis
- o Visual Supports such as PECs, activity schedules

Lanterman Developmental Center, Department of Developmental Services

Pomona, CA
07/1985 – 08/2009

- As a Psychiatric Technician ('85-'08), I assist with the daily needs of the individuals who reside at Lanterman Developmental Center. This was a state-run developmental center that addressed the needs of individuals with severe behaviors who may also be diagnosed with a mental illness.
- As a Vocational Instructor created and implemented a pre-vocational and vocational work manual that broke down jobs to smaller levels that allowed individuals to receive payment for their labor.
- As an Assistive Technology Specialist, I oversaw the day-to-day operations of the Assistive Technology Department. Provided assessments for communication, augmentative communication devices, and simple communication aids to enhance independence in all aspects of life. I also provided assistive devices to promote independence in all areas of an individual's life.
- I created a simulated city in 2001 to assist the individuals who resided at Lanterman Developmental Center the tools to learn appropriate behavior while in a community setting.
- I have assisted with developing and implementing the Murdock Manual, which contains over 2000 plans and objectives in both everyday living skills and behavioral intervention.
- I have assisted with developing and implementing the jobs catalog currently in use throughout the workforce at the Lanterman Developmental Center. This catalog identifies jobs with specific steps to assist individuals with special needs to provide more work choices.
- I worked with College Hospital to establish an environment geared to the specific needs of clients with intellectual disabilities who are also diagnosed with mental illness in a crisis situation.
- Created, produced, and edited several instructional videos in sign language, behavior modification, and communication that are still in use at Lanterman Developmental Center.
- Provide behavior support, behavioral analysis, and positive behavioral support plans to parents of individuals living in the community who was in danger of having to move to a more restrictive environment.

- Work with families, schools, and parents to address consumers' behavioral concerns and ensure continued success in their current living environment.
- I worked under the Behavior Intervention and Training Team through three regional centers to provide training in positive behavioral support and other training classes, as mentioned above, as deemed necessary by the various Regional Centers and support to the families within their catchment area.

Instructional Teaching

I have educated others in Active Treatment, Sign Language/Communication for Individuals with Intellectual Disabilities, Assistive Technology, Tangible Symbol Training, Behavior Modification, Positive Strategies using Behavior Modification, Stress Management, Motivating Others, Nonviolent Crisis Intervention, PECS, Pro-Act, Skill Building, Documentation, as well as other training areas as needed.

Achievements

- 25 years of state service at Lanterman Developmental Center.
- Received a Superior Accomplishment Award from Lanterman Developmental Center for the years of sustained excellence in service provided throughout the years.
- Received the Making a Difference Award from Lanterman Developmental Center for continued excellence in making a difference in the lives of the people I served.

Professional Affiliations

- Association of Behavior Analysis International (ABAI)
- California Association of Behavior Analysis (CalABA)
- Association of Professional Behavior Analysts (APB)
- National Association for Dually Diagnosed (NADD)
- National Association for Forensic Counseling (NAFC)